

Special Events at

Kid's Haven

Infant

2/14: Wear pink and red

Infant 3 & 4

2/14: Wear pink and red and bring in an age appropriate Valentines treat/exchange, if you would like

Toddler

2/14: Wear pink and red-Valentines Exchange: Please label them To My Friend From, name. Bring Valentines for :

Toddler 1: 28

Toddler 2: 25

Toddler 3: 30

Parent volunteers are welcome to come in for the parties

Transition, Preschool, & School-Age

2/14: Valentines Exchange: Please label them To My Friend From, name. Bring Valentines for :

Transition: 30

Preschool 1: 15

Preschool 2: 25

Preschool 3: 25

Preschool 4: 30

Preschool 5: 25

Pre-K: 25

Wonder Weavers Storytellers at Kid's Haven

Parent volunteers are welcome to come in for the parties from 9:00am-11:00am

3/3: We are welcoming someone into the classroom who works in the construction field.

3/9: We are encouraging families to bring boxes into the classrooms to build with.

3/10: We are inviting family members into the classroom to join us on a walk around the neighborhood to investigate the materials used to construct the buildings in our neighborhood.

3/18: We are inviting someone into the classroom who is a maintenance worker, handyman, or electrician who help maintains a building.

3/27: We want to invite our families to our end of the study celebration.

Kid's Haven

Child Care and Preschool

NOTE FROM OUR DIRECTOR

Thank you for being such great customers. We are happy to be able to serve you and your families child care needs!

Please take some time to check out our website to keep up to date on all of our events. On our webpage you are able to register for myprocare, which allows you to pay your tuition, view your attendance, and statements. Be sure to like us on our Facebook page.

I hope everyone has a very Happy Valentines Day!

Sincerely,

-Missy Sjolin

Happy
Valentine's
Day

CREATING TIME FOR YOUR CHILDREN

We live in a very busy world. Here are some helpful tips for spending time with your children. It has been proven that a child's parent is their favorite "toy". 1. Have dinner with your family, 2. Allow children to help you in any way during your busy nights-making dinner, doing laundry, etc., 3. Go on family walks together, 4. Leave a message with your child-so if you don't have time to see them in the morning leave a note or a video for them to find, 5. Read together, 6. Plan monthly excursions to go on as a family, 7. Share family stories with one another, 8. Chat with your child while driving in the car.

CREATIVE CURRICULUM

Through out the month we will be wrapping up our roads study and beginning our buildings study. To get the study started, we are gathering all sorts of pictures of buildings. We could really use your help. We welcome pictures from any source such as newspapers or magazines, postcards, printouts from the internet, and your family's photo collection. It would be wonderful if you could include pictures of buildings in other parts of the world, too. Here's a list of suggestions, but you may also send in pictures of buildings that are not on the list.

Houses, yurts, mosques, concert halls, apartments, shacks, post offices, museums, barns, hotels-motels, supermarkets, parking garages, sheds, inns, libraries, gas stations, castles, office buildings, restaurants, mechanic shops, cottages, schools, hospitals, government buildings, cabins, stores, factories, community centers, churches, huts, and theaters.

As we study buildings, we will learn concepts and skills in science, social studies, literacy, math, the arts, and technology. We will also be using thinking skills to investigate, ask questions, solve problems, make predications, and test our ideas.

At home you can study your house or apartment building with your child. What materials were used to build it? How many floors or stories does it have? How many rooms, windows, and doors does it have? Don't forget the basement if you have one. How old is your home? Who built it? What are its dimensions?

Talk with your child about the buildings that you see together. Keep a list of the buildings that interest your child. Help your child investigate questions similar to the ones we mentioned above.

Thank you for playing an important role in our learning!

