

1/6-2/14/2020: We are encouraging families to help their child look for interesting features on roads as they travel around the community.

2/14: We are inviting family members into the classroom to help celebrate Valentine's Day.

Preschool & School-Age

1/6-1/10: We are encouraging families to help their child look for interesting features on roads as they travel around the community.

1/13-1/17: We are encouraging families to talk with children about the name of the street on which they live and to look for interesting features on roads as they travel around the community.

1/22: We are inviting a family member into the classroom whose work involves roads.

1/27-2/7: We are inviting families to bring in materials to make roads ex. chalk, gravel, sand, tape, dowels for signs, wood planks, etc.

2/10-2/14: We are encouraging families to talk with their children about how to be sage passengers.

2/14: We are inviting family members into the classroom to help celebrate Valentine's Day.

Reminders...

*Please, remember to bring in your child's snow gear. We try to get outside as long as it is not too cold. We highly suggest you to label your child's snow gear with their name.

*Please don't leave your child unattended in your running vehicle in our parking lot.



I hope everyone had a great holiday season.

We are excited to kick off the New Year with many fun planned activities for each age group. I want to take the time to welcome any new families to our center. We are excited to be a part of your child's life. Our number one goal is to please all of our families. Feel free come to us if there are any questions or concerns regarding Kid's Haven. We are always open for suggestions!

I appreciate all of you who took the time out of your busy Holiday season to come here to close out your bill for the year. It is greatly appreciated and makes our accountant a lot happier \odot

Your total 2019 tax statements were emailed out. If you haven't received it please come in the office and we would be happy to print it out for you.

Thank you for another great year at Kid's Haven, we are very blessed to have you all in our lives!

I wish you and your family the best 2020!

- Missy Sjolin Director

Creative Curriculum

We will be kicking off the study of roads next week. We would appreciate your help to get our study going. If you can, we'd love your help in gathering materials related to roads. We'll need a variety of materials for the children to explore: toy traffic signs, plastic or wooden vehicles, train tracks, toy race tracks, road construction gear (ex. hardhats, reflective vests, boots, and props. If you have books or pictures related to roads being build or repaired, we'd love to borrow those, too. Below is a list of suggested items, but feel free to send other items that you think may add to our exploration. Please label items with your name so we can return them to you at the end of the study. We promise to take good care of them. Also, please let us know if someone in your family works in a job related to roads (ex. delivery person, taxi or truck driver, or any job related to building or repairing roads) and would like to share his or her expertise with the class. We would love to arrange time for you to join us in our investigations. Toy traffic signs, toy cars, trucks, diggers, front-loaders, trains, floor rugs with road paths, toy race tracks, train tracks, plastic building bricks, sidewalk chalk, sturdy wooden planks, large hollow blocks, gravel or sand, hard hats, reflective vests,, gloves, boots, traffic flags or batons, road maps, books about roads, bridges, or tunnels, pictures and videos, interesting roads, bridges, or tunnels, roads made of different materials, roads near your home and in your community. At home you can talk with your child about the different kinds of roads in your area, local roads, highways, dirt roads, toll roads, alleys. If possible, examine a road or parking lot near your home. What is it made of? What features, such as traffic lights, signs, gutters, steel plates, crosswalks, ramps, and overpasses. Notice the kids of vehicles that travel on roads and ask children where they are going or what the vehicles might be carrying. Talk about the jobs of people who build, repair, or work on roads. What equipment do they use? What supplies do you need to make a road?





