Mon 11	Tue 12	Wed 13	Thu 14	Fri 15
Exercise - Exploring the Topic: What do we know about exercise? What do we want to find out?	Exercise - Investigation 1: What are different kinds of exercise?	Exercise - Investigation 1: What are different kinds of exercise?	Exercise - Investigation 1: What are different kinds of exercise?	Exercise - Investigation 1: What are different kinds of exercise?
as its main to time VM:	Choice Time	Choice Time	Choice Time	Choice Time
Choice Time	Dramatic Play: new pieces of exercise equipment (e.g., balls, hula hoops, resistance bands)	Art: magazines with pictures of people exercising; scissors; glue	Toys and Games: Twister® games; beanbag game	Dramatic Play: collection of exercise equipment, clothing, and shoes; examples of exercise journals; masking tape for fitness stations
Library: fiction and nonfiction books about exercise			Question of the Day	
Question of the Day	Question of the Day	Question of the Day	How can you exercise with this? (Display a hula hoop or	Question of the Day
What do you want to know about exercise?	What can we do with this? (Show a paper towel roll.)	What types of exercise will we see on our site visit?	other piece of exercise equipment.)	Do you have a question for our visitor? (Provide sticky
Large Group	Large Group	Large Group	Large Group	notes to record questions.)
Movement: Freeze Discussion and Shared Writing: What Do We Want to Find Out About Exercise? Materials: Mighty Minutes 25, "Freeze"; dance music	Song: "Paper Towel Rap" Discussion and Shared Writing: Moving Our Bodies From Place to Place Materials: Mighty Minutes 64, "Paper Towel Rap"; paper towel rolls (one for each child); Mighty Minutes 99, "Let's	Song: "Hi-Ho, the Derry-O" Discussion and Shared Writing: Site Visit Materials: Mighty Minutes 23 "Hi-Ho, the Derry-O"	Movement: Let's Pretend Discussion and Shared Writing: Fitness Stations Materials: Mighty Minutes 39, "Let's Pretend"	Large Group
				Movement: Listening Story Discussion and Shared Writing: Exercise Visitor Materials: Mighty Minutes 86, "Listening Story"
		Read-Aloud	Read-Aloud	
Read-Aloud	All Follow"	Bear on a Bike	Soccer Counts/¡El fútbol cuental	Read-Aloud
The Happiest Tree: A Yoga Story Book Discussion Card 25 (third read-aloud)	Read-Aloud	Small Group	Small Group	Bear on a Bike
	Soccer Counts/¡El fútbol cuenta!	LL28: Stick Letters	M47: My Shadow and I	Omall Croup
Small Group	Small Group	Mahka Marka		Small Group LL04: Bookmaking
P12: Exploring Pathways	M06: Tallying	Mighty Minutes Mighty Minutes 32, "Walk the Line"	Mighty Minutes Mighty Minutes 12, "Ticky Ricky"	ELO4. DOUBLING
Mighty Minutes	Mighty Minutes	mighty minutes 32, Train the Line	mighty minutes 12, 11th y Norty	Mighty Minutes
Mighty Minutes 55, "Mr. Forgetful"	Mighty Minutes 70, "The Kids Go Marching In"	Outdoor Experiences	Outdoor Experiences	Mighty Minutes 04, "Riddle Dee Dee"
Outdoor Experiences	O. Harris Francisco	Physical Fun: Intentional Teaching Experience P21, "Hopping"	Physical Fun: Intentional Teaching Experience P21, "Hopping"	Outdoor Experiences
Physical Fun: Intentional Teaching Experience P11, "Jump the River"	Outdoor Experiences Physical Fun: Intentional Teaching Experience P21, "Hopping"	P21 - Hopping	P21 - Hopping	Invite the classroom visitor on day 4 to join the children outdoors as they try various types of exercise. Physical Fun: Intentional Teaching Experience P16,
P11 - Jump the River	P21 - Hopping	Family Partnerships	Family Partnerships	"Body Part Balance"
	Family Partnerships	Invite families to teach their children the types of exercise they enjoy.	Invite families to teach their children the types of exercise they enjoy.	P16 - Body Part Balance
	Invite families to teach their children the types of exercise	Would Experiences		Family Partnerships
	they enjoy.	Wow! Experiences Site visit somewhere around the school or neighborhood where children can see others exercising in some way	they enjoy.	Invite families to teach their children the types of exercise
				uiey eiljuy.
				Wow! Experiences
				Classroom visitor who shares information about an exercise he/she likes