

FEBRUARY 2019

Special Events at

Kid's Haven

Infant

2/14: Wear pink and red

2/22: We are inviting a family member into the classroom to play ball with their child

Toddler

2/14: Wear pink and red-Valentines Exchange: Please label them To My Friend From, name. Bring Valentines for :

Toddler 1: 28

Toddler 2: 25

Toddler 3: 30

Parent volunteers are welcome to come in for the parties

2/22: We are inviting a family member into the classroom to play ball with their child

Transition, Preschool, & School-Age

2/8: We are inviting a carpenter into the classroom to share how they use simple machines

2/13: We are inviting a mover or delivery worker into the classroom

2/14: Valentines Exchange: Please label them To My Friend From, name. Bring Valentines for :

Transition: 30

Preschool 1: 15

Preschool 2: 25

Preschool 3: 25

Preschool 4: 30

Preschool 5: 25

Pre-K: 25

Wonder Weavers Storytellers at Kid's Haven

Parent volunteers are welcome to come in for the parties from 9:00am-11:00am

2/22: We are inviting a family member into the classroom to play ball with their child

3/15: Disney on Ice- sign up posted in pre-school hallway

We are advising our families not to leave your child /ren in a running vehicle, unsupervised.

Along with, not to leave your car running with your personal items in the passenger seat with your door unlocked.

Kid's Haven

Child Care and Preschool

NOTE FROM OUR DIRECTOR

Thank you for being such great customers. We are happy to be able to serve you and your families child care needs!

Please take some time to check out our website to keep up to date on all of our events. On our webpage you are able to register for myprocare, which allows you to pay your tuition, view your attendance, and statements. Be sure to like us on our Facebook page.

I hope everyone has a very Happy Valentines Day!

Sincerely,

-Missy Sjolin

Happy
Valentine's
Day

CREATING TIME FOR YOUR CHILDREN

We live in a very busy world. Here are some helpful tips for spending time with your children. It has been proven that a child's parent is their favorite "toy". 1. Have dinner with your family, 2. Allow children to help you in any way during your busy nights-making dinner, doing laundry, etc., 3. Go on family walks together, 4. Leave a message with your child-so if you don't have time to see them in the morning leave a note or a video for them to find, 5. Read together, 6. Plan monthly excursions to go on as a family, 7. Share family stories with one another, 8. Chat with your child while driving in the car.

CREATIVE CURRICULUM

Through out the month we will be wrapping up our simple machines study and beginning the balls study. If you can, we would like your help in gathering a collection of balls to investigate. We'll need many different types of balls. Here's a list of suggestions, but you may also send in balls that are not on the list. We'll take good care of them so we can return them to you at the end of the study.

Baseball, basketball, beach ball, bowling ball, cotton ball, crystal ball, doggie ball, football, golf ball, kickball, Koosh ball, marble, ping-pong ball, pool ball, racquetball, soccer ball, tennis ball, volleyball, waffle ball.

As we study balls, we will learn concepts and skills in literacy, math, science, social studies, the arts, and technology. We'll also be using thinking skills to investigate, ask questions, solve problems, make predications, and test our ideas.

At home you can spend time with your child, playing with balls of all shapes, types, and sizes, such as playground balls, tennis balls, ping-pong balls, Koosh balls, volleyballs, baseballs, footballs, and marbles. Talk about what the balls are made of, whether they are heavy or light, and whether they are big or little.

Wonder aloud with your child to encourage his or her thinking about balls. For example, you might ask, "I wonder what's inside a tennis ball. I wonder how far you can throw a foil ball, a beach ball, or a tennis ball. How can we find out?"

Help your child use all of his or her senses when playing with balls. You might ask, "What does it look like? Feel like? Sound like? Smell like?"

See how many types of balls you can find around the house and in your neighborhood. Play a game while riding in the car, bus, or train. Think of all the words that contain the word ball in them. Look for examples of balls around you.

Thank you for playing an important role in our learning!